

Argument Paragraph – Writing Guide: Should 6th Graders have Smartphones?

Directions: When writing your argument, follow these steps for success.

Introduction sentence(s) – you make up a sentence, but here’s an example...

“Many parents are wondering if their children should have smartphones. I think 6th graders **should have** smartphones for several reasons”

Evidence sentence 1 – “First, according to the article “Are cellphones a must for middle school kids?” (list one of your FACTS **FOR**, but not the most important FACTS)...”

Evidence sentence 2 – “the article also states that (list another one of your FACTS **FOR**, but not the most important FACTS)...”

Evidence sentence 3 – “Finally, (list your most important FACT **FOR**, you should always put your strongest FACT last).

Conclusion sentence(s) – you make up this one. A good conclusion sentence ties together your 3 FACTS. And now... write it into one paragraph – indent the first line, capitalize, spell correctly, etc.